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SIWA

7 December 1970


MEMORANDUM FOR: Executive Assistant

SUBJECT : Weekly Report of School of Intelligence and World  
Affairs No. 31, 26 November - 3 December 1970

COURSE ACTIVITY

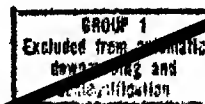
1. Intelligence Production Course

25X1A9a The IPC CTs on Tuesday completed six half-days of instruction on Bayesian analysis, which was included in the IPC schedule at the suggestion of [REDACTED] Assistant DDI. Instruction was given at Defense Intelligence School to the class in Information Processing, and we sat in on this instruction. Each of three lecturers gave two half days of instruction on this subject, and each included some work with case studies. This is the first time there has ever been such a package



25X1A9a The IPC will conclude on Friday, 11 December, with the CTs briefing interested members of the SIWA faculty on their course research project findings, and with a talk by [REDACTED] CT advisor to the IPC CTs. All SIWA faculty members are invited to attend these briefings, and to participate in questioning the CTs about their papers and their conclusions.

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## 2. Special Writing Workshop

A special writing workshop for 15 technicians from the Office of Communications conducted under contract with the USDA Graduate School ended on 25 November. This was the first use of a qualified USDA writing instructor-- [REDACTED] --under a new open-end contract negotiated in October. [REDACTED] reports that despite some minor handicaps--room temperature and inadequate badging for the instructor--the course was successful. Student critiques uniformly rated the course high and informal conversations with a few students and the instructor indicated good rapport. 25X1A5a1 25X1A9a

### BRIEFING ACTIVITY

25X1A9a 1. On 1 December [REDACTED] and 22 students in the NSA Cryptologic Orientation Course were briefed by [REDACTED] 25X1A9a  
25X1A9a [REDACTED] They visited the  
Operations Center, where they were briefed by [REDACTED] then 25X1A9a  
given the Center tour in groups guided by [REDACTED] 25X1A9a  
25X1A9a [REDACTED] and various students  
were uniformly complimentary. They seemed to appreciate being told and shown such detail. In this nine-week course for NSA supervisors, the "Day at CIA" is the only "out-house" trip they are given.  
25X1A9a [REDACTED] conducted the day's program.

### OTHER ACTIVITIES

#### 1. SIWA Participation in Reorganized FSI Area and Country Studies Program

The Foreign Service Institute has begun experimenting with major changes in the objectives and content of its Area and Country Studies Program. CIA officially relies on this Program for filling its requirements for systematic area orientations. Ideas for possible changes are being weighed by an in-house task force, some of whom lean toward a more job-related curriculum. This group includes Dr. William B. Miller, who took over in August as Dean of the Center for Area and Country Studies.

One major proposal from the task force has been to shift emphasis away from theories of economic and social development and toward the "cross-cultural dimension" of foreign affairs. Here the focus is upon the critical challenges which are posed for both operators and analysts by the psychological differences between ourselves and foreigners, and among foreign peoples.

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At the invitation of Dr. Miller, [REDACTED] made a presentation 25X1A9a on this theme on 30 November from 0915 to 1230 as the introduction to FSI's current cycle of area courses. He spoke to 75 students, including three from CIA, as well as Dr. Miller, Ambassador Roger W. Tubby, Dean of the School of Professional Studies, the area faculty, and several members of the Inter-Agency Roundtable for Area Training.

Marc's presentation was an adaptation of the half-day unit he has built up over the past two years in our introductory courses. It is both an overview of the misperception of foreign situations and peoples and a package of guidelines for reducing this misperception. Films, tapes, data sheets, and discussions are interwoven in order to accomplish the broad objectives in the time allotted.

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25X1X7 4. The project for FE [redacted] involving the training of some 10 [redacted] field officers in [redacted] Familiarization and [redacted] Operations [redacted] was conducted this week. [redacted] participated. They were a pleasant group to work with. [redacted] feels, however, that a bit too much was cast at them for absorption in such a short time. 25X1A8a  
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25X1A8a 5. During this week [redacted] discussed separately with [redacted] of the Ops School and [redacted] of FE [redacted] the matter of training for FE [redacted]. Technically, the [redacted] Fam course is supposed to be a prerequisite for the [redacted] Operations course but in this last class only a few had had it. In the critiques the students complained that there was insufficient substantive training provided. [redacted] Chief/FE [redacted] believes that the course should be extended a bit to provide such training. [redacted] feels that the [redacted] Fam fills the need and that, if desired, the [redacted] Ops can be extended to include the essence of the [redacted] Fam and adjusted to the special needs of the officers taking the Ops Course. [redacted] stressed that we could adapt to either and that we could and would be interested in participating in such substantive assistance. The possibility of an intermediate course was discussed. Such a course, however, directed at problems of contemporary [redacted] for agency officers from all components is not what is needed here. The chief point that [redacted] stressed and would like to have stressed in any conferences on this subject is that the [redacted] Fam is a basic course which has proven over a long period that it meets a certain need within the agency -- both CS and non-CS. It represents an effective working co-operation between OTR and the operating division most concerned. It should, naturally, be adapted to changing times but should not be scrapped for a non-existent course which seems to meet some theoretical requirements. 25X1A8a  
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25X1A9a 6. On Monday afternoon, [redacted] together with two officers of the [redacted] of SB Division, met with a [redacted] defector (1968) who is establishing himself in the United States. He has written a book on [redacted] Intelligence operations which he hopes to publish soon. Meanwhile, he is trying to get started in the academic profession. He impressed [redacted] as a knowledgeable, sophisticated individual who is able and willing to make a good presentation and, particularly, to engage in discussion on both practical organizational matters as well as broader questions of ideology and appeals. His English is good though his delivery in a public setting would be a bit slow. He would be best at discussion. The officers [redacted] are interested in having him 25X1A9a  
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this type of experience as well as in earning some extra money. He would be interested for the same reasons. He could make a real contribution to the coming IWA for CT's and possibly to later courses.



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